Collection Development Plan

C.B. Parker Elementary School
2025-2028

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Mission Statement

Our mission is to make our library a welcoming place to our students, and teachers as we promote a love of reading. We strive to encourage the pursuit of personal interests through reading and research and to encourage curiosity about the world around us. Our library is a reflection of our population. We want every student to find books through which he or she can find support, humor, identity and books that align with his or her interests and experiences.

About Our School

C.B. Parker Elementary School serves students from Kdg - 5th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	N/A
Asian:	5.35%
Black or African American:	25.74%
Hispanic or Latino:	31.68%
Multi-Racial:	4.36%
Pacific Islander:	N/A
White:	32.67

- English is the second language for 35.25% of our students.
- In addition to English, languages spoken at home include:

Arabic	English
Bengali	Vietnamese
Chinese	Spanish
Dari	Portuguese

School Achievement

Our student population includes 20% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
	3rd Grade	4th Grade	5th Grade
	51%	46%	50%

Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
16,937	2005	31

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	3713	2008	21.90%
Non Fiction	6010	2004	35.50%
Easy	4089	2003	24.20%
Biography	652	652	3.90%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. African American	2008
2. Own Voices	2013
3. Asian Pacifica Asian American	2013
4. Hispanic	2014
5. People with Disabilities	2013

The average reading level for my collection is 3rd Grade

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

1.	Professional Library
2.	Non Fiction
3.	Class Booksets

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)
● Increase the average age of African American Books with publication dates between 2020-2025
● Increase the number of diverse books for all cultures represented at Parker Elementary
Year 2: (2025 - 2026)
● Weed through Non-Fiction books and create dynamic shelving.
● Weed through the Class Book Sets and increase more current titles
Year 3: (2026-2027)
● Weed through the Professional Library and increase the number of newer publications.
● Increase the number of bilingual books for Non-English speaking students